

# Child Development

Head of Social Sciences - Mrs Senior

## **The Course:**

This course studies the development of a child from the moment of conception to five years. There are three main areas of study; The Family, The Care of a Child and The Development of the Child. The areas of the study include: The Structure of the Family, Preconceptual Care, Conception, Pregnancy, Birth, Care of the Baby, Development of the Child, Play, Toys and Safety. Students will complete a research task on play and a child study for their controlled assessments.

## **What could it lead to in Sixth Form?**

CACHE Foundation Award in Caring for Children  
CACHE Level 3 Diploma in Child Care and Education  
BTEC National Diploma in Early Child Care Studies

## **What careers/University courses would this subject help me to enter?**

### **Possible University Courses**

Degree in Early Childhood Studies, Health Education and Social Care Degree

### **Possible Careers**

Midwife, Social Worker, Playgroup Leader, Child Psychologist, Nursery Nurse, Child Minder, Youth Worker and Teacher.

# Health & Social Care

Head of Social Sciences - Mrs Senior

## **The Course:**

Unit 1 – Understanding Personal Development and Relationships

Unit 2 – Exploring Health, Social Care and Early Years Provision

All students taking Health and Social Care will need to select a work experience placement in a Health and Social Care setting to support completion of controlled assessments.

## **What could it lead to in Sixth Form?**

A Level Psychology

A Level Sociology

A Level Health and Social Care

## **What careers/University courses would this subject help me to enter?**

### **Possible University Courses**

Degree in Society, Health and Development or Health and Social Care

### **Possible Careers**

A variety of different jobs in the Health Service, Social Worker and Jobs within the Criminal Justice Sector

# Religious Studies

Head of Social Sciences - Mrs Senior

## **The Course:**

During Year 10 and 11 you will look at a number of world issues, discussing and debating the ethical rights and wrongs of each one from a non-religious view as well as from Christian and Islamic perspectives. Issues studied include:-

Rights and Responsibilities – poverty, government, human rights, genetic engineering, animal testing and designer babies.

Environmental and Medical Ethics – global warming, stewardship, infertility treatment and transplant surgery.

Peace and Conflict – wars, bullying, family fallouts, forgiveness and reconciliation.

Crime and Punishment – law and order, capital punishment, justice, drugs, alcohol and tobacco.

## **What could it lead to in Sixth Form?**

GCSE RE is useful preparation for an A Level in Religious Studies, Ethics and Philosophy, Sociology, Law, Politics or Psychology.

## **What careers/University courses would this subject help me to enter?**

### **Possible University Courses**

Theology and Philosophy degree or degrees in the following related subjects:

Law, Criminology, Sociology, Society, Health and Development

### **Possible Careers**

Legal and Criminal Justice Sectors, Police, Health Service, Social Services, Teaching and Community based work and jobs working in the Public Sector.

# Religious Education & Personal, Social & Health Education

Head of Social Sciences - Mrs J Senior

## **The Course:**

Year 10 students follow the Edexcel short course GCSE Religious Studies programme which they began in Year 9 and complete in Year 10 (this course is worth a half GCSE). There are detailed support materials on Moodle to assist students.

Year 11 students will follow a course which combines Religious Education, Citizenship and Personal, Social and Health Education aiming to provide learning experiences necessary for pupils to develop into responsible and caring members of society.

The main religious element of the course will explore religious responses to contemporary moral issues and questions about human existence.

The Personal and Social elements of the course involve issues relating to health, sex and relationships, parenting, social awareness, financial management and enterprise.

Pupils will be encouraged to assess their interests, skills and abilities. They will be asked to consider these factors when planning for their futures. Pupils will be encouraged to develop a deeper understanding of the adult world. The subject will be delivered in one period per week.

**This course is compulsory for all students – please note this is not a full course GCSE. Please see information on page 33 for information on GCSE RE.**

## **What could it lead to in Sixth Form?**

A Level Religious Studies

## **What careers/University courses would this subject help me to enter?**

Politics, Teaching, Social Work, Health and other community based career pathways