

Drama & Music

Head of Performing Arts – Mr R Harper

Topics of Study This Year:

Pupils have one lesson of both Music and Drama a week. Students will explore a mixture of differing genres and specific skills required to perform within these constraints. Performing Arts subjects enable pupils to express themselves in a practical way developing essential social skills required across the curriculum.

Drama

Term 1

Devising

Pupils will be practically exploring the challenges of creating pieces of Drama from differing stimuli.

Exploring a Theme

Pupils will explore a chosen theme to develop a deeper understanding of the topic through practical exploration.

Music

Term 1

Dub step

Learn about the musical features of dub step and use them to create your own dub step piece.

Ukulele

Learn to play tunes and chords on the Ukulele.

Term 2

Arson About

Pupils will be exploring the topic of Arson whilst exploring and creating characters in response to a given stimulus. They will then begin to explore the script Arson About by Mark Wheeler.

Term 2

Fanfare

Create a fanfare for a special occasion.

Indian Music

Exploring the music and culture of India.

Term 3

Stage Combat

Pupils will be learning the theatre technique of stage fighting, looking at both contemporary and traditional styles. Pupils will then choose which style they wish to use as part of their assessment piece.

Term 3

Film music

Explore the world of music in films.

Stomp!

Inspired by the famous company, pupils will compose creative, percussive pieces using household objects.

Assessments:

At the end of each half term there is a formative assessment. However, work will also be self assessed, peer assessed and teacher assessed throughout the year. There is an end of year report and review.

Homework:

Drama and Music is set every two weeks.

Other Useful Information:

We offer extra curricular opportunities in both Drama and Music, please see you teacher for this information.

Visiting Peripatetic Tutors also offer one-to-one and group lessons (see Mrs Wild for details).