

Art and Design

Curriculum Manager: Miss T Livesey

Teaching Staff: Miss T Livesey and Miss P Cockayne

Curriculum Overview: Term 1 will involve a pupil questionnaire and a baseline test based on their foundation skills; direct observational drawing, mark-making and tonal shading skills. Pupils will develop their direct observational drawing skills, colour theory, blending and mark-making skills based on the healthy theme of fruit and vegetables. In Term 2 we will explore different media, materials, processes and techniques e.g. biro, watercolour and oil pastel and look at the illustrative work of Barry Patterson. Pupils will learn how to design an interesting composition. They will develop design ideas for cards, gift tags and or wrapping paper ideas inspired by Gustav Klimt or Friedensreich Hundertwasser. Finally, pupils will create mixed media design ideas and will learn the importance of reviewing, refining and evaluating their design ideas and project to help them improve.

Foundation skills Term 1

Pupil questionnaire
Base line test.
Direct observational drawing, mark-making and tonal shading skills
Colour theory, develop direct observational drawing colour blending and shading skills
Look at Claes Oldenburg's sculptures / Pop Art to develop a food sculpture

Mixed media- Term 2

Explore and experiment with different media, materials and processes.
Research the illustrative work of Barry Patterson.
Review, modify, refine and evaluate your work as it progresses.

Design ideas - Term 3

Create mixed media design ideas for cards or wrapping paper inspired by Gustav Klimt.
Design a place inspired by Carl Warner.
Evaluation.

Assessments:

A baseline test will be done early in Term 1 to assess what level each pupil is starting at and there are interim reports. Work will be teacher, pupil and peer assessed as it develops. Teacher feedback will be given verbally and in the form of a temperature check, which will highlight strengths and targets for improvement. Pupil work will be assessed on completion. There is an end of year exam, report and review.

Homework:

A good set of good colour blending pencils. Create a mood board based on a collage of magazine, ICT images and photographs and adjectives. Bring in a piece of fruit or vegetable to draw from. There will be two larger homework projects set in Art and Design during the year. The first main homework project is based on the theme of food and the second during Term 2 is cross-curricular. Pupils will research the work of illustrator Barry' Patterson, alongside other artists. Projects are designed to encourage pupils to use their imagination, develop the skills they have learnt, including independent research, drawing, designing and making an outcome as well as evaluating their strengths and weaknesses.

Other Useful Information:

Art Club 3.05pm - 4pm on Friday Room 35 - Miss Cockayne

Art and Design vocabulary back of workbook.

Targets and progress see front of workbook.

Pupils can use and the school library or homework club if they cannot print their work.

