

Construction and Technology – Year 7

Curriculum Manager: Dr J Fleming

Teaching Staff: Dr J Fleming, Mrs E Ahmed, Mrs A Mottram, Mrs E Keenan, Mrs G Otway, Mr N Gibson, Mr S Peet, Mr P Royle

Curriculum Overview:

Topic Studied- Term 1

- Pop up - book (Graphics)
- Or Jitterbug (Product Design & Systems)
- Or Pencil Case (Textiles & Graphics)
- Or Desk Tidy (Product Design)
- Or Basic Kitchen Knowledge
- Or Food & Nutrition

Topic Studied- Term 1

- Pop up - book (Graphics)
- Or Jitterbug (Product Design & Systems)
- Or Pencil Case (Textiles & Graphics)
- Or Desk Tidy (Product Design)
- Or Basic Kitchen Knowledge
- Or Food & Nutrition

Topic Studied- Term 1

- Pop up - book (Graphics)
- Or Jitterbug (Product Design & Systems)
- Or Pencil Case (Textiles & Graphics)
- Or Desk Tidy (Product Design)
- Or Basic Kitchen Knowledge
- Or Food & Nutrition

Work is graded every half term at the end of the module. Individual pieces of written and practical work are also graded. Self-assessment and peer assessment opportunities are also included. Food & Nutrition will be assessed on the following areas: Nutrition & Health, Safety, Materials & Equipment and Core Skills.

Design and Technology will be assessed on the following areas – Designing, Making, Evaluation and Technical knowledge.

Homework:

A homework booklet will be given every half term. All homework must be submitted one week after it has been handed out unless special arrangements have been made. The homework is graded and comments given for effort and targets are also set.

Food Prep and Nutrition – Basic Kitchen Knowledge

Homework 1 – All about me

Homework 2 – Healthy lifestyles

Homework 3 – Chocolate

Homework 4 – Inspirational People

Homework 5 – Festivals

Homework 6 – Our Community

Other Useful Information:

Moodle-Some HW will be accessed this way. There is a Design Technology section in the pupil planner containing the level descriptions and which lists useful websites. Useful websites: www.technologystudent.com and www.designandtech.com.