

# Geography

**Curriculum Manager:**

Mr Ebbrell

**Teaching Staff:**

Mr Kavanagh, Mr Worsfold, Mrs Parkinson, Mr Hastewell, Miss Ellis, Miss Lalley and Mr Loftus.

**Curriculum Overview:**

Geography in Year 7 develops key skills such as Ordnance Survey map skills, reading aerial photographs and the use of Geographical Information Systems. Local Geography is embedded within the study of My Manchester, incorporating enquiry work on local transport systems. The final section of work looks at emerging powers such as China and India to give an international dimension to the Year 7 programmes of study.

**Topic Studied- Term 1**

**Map Skills**

Symbols and Scale

Four Figure and Six Figure Grid References

Countries and Continents

G.I.S enquiry work

**Topic Studied – Term 2**

**Settlement - My Manchester**

Site, Situation and function

Shopping Hierarchy

Changes of Land use

Case Study: How does the Metro affect Sale and Manchester?

**Topic studied – Term 3**

**Emerging Powers**

To understand the physical location of China and India.

Population structures of China and India.

Superpowers of Asia

Comparing and contrasting - Levels of development

**Assessments:**

- Term 1: Map Skills OS assessment
- Term 2: Settlement - My Manchester assessment
- Term 3: Whole year linear assessment

**Homework:**

Year 7 homework is set weekly over a half term on a common theme. Booklets will be given out via teachers and pupils will have the whole of the following week to complete the work. Use of Google classroom revision homeworks and tasks will be used for topics as well.

**Other Useful Information:**

[www.ordnancesurvey.co.uk](http://www.ordnancesurvey.co.uk) (Map skills and British Geography)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (General revision of key geographical themes)

[www.s\\_cool.co.uk](http://www.s_cool.co.uk) (General revision and practise assessment styled questions)

# History

**Curriculum Manager: Mr Ebbrell**

**Teaching Staff:** Mr Hastewell, Miss Ellis, Miss Lalley, Mr Loftus, Mr Ebbrell, Mr Worsfold, Mr Kavanagh, Mrs Parkinson.

**Curriculum Overview:**

Introduction to History, Norman Conquest and Tudors and Stuarts.

**Topic Studied- Term 1**

**Introduction to History – skills**

Chronology  
Source work - NOPTA  
Bias  
Key terms

**Ruling**

The 3 contenders  
Battle of Hastings  
Why Harold lost B of H  
Norman Conquest:  
Feudal system, castles, control

**Topic Studied- Term 2**

**Power**

Henry II & Thomas Becket  
Edward I Wales and Scotland  
King John and the Magna Carta  
The Peasants Revolt  
Towns  
The Black Death  
The War of the Roses  
The Crusades

**Topic Studied- Term 3**

**The Tudors 1500-1603**

Catholic v Protestant  
Henry VIII  
The Church & the Reformation  
Elizabeth I  
Mary Queen of Scots

**The Stuarts 1603-1665**

James I & Gunpowder Plot  
Charles I  
The Civil War  
Oliver Cromwell  
Witchcraft

**Assessments:**

Term 1: Battle of Hastings Assessment  
Term 2: Towns Assessment  
Term 3: End of Year Assessment

**Homework:**

Term 1: Assorted tasks work booklet  
Term 2: 'Take away' style homework  
Term 3: Revision activities booklet and 3-D model homework

**Other Useful Information:**

To consolidate learning in the classroom students are encouraged to develop their historical knowledge and understanding by completing independent study. This could be completed on various platforms including traditional historical books and novels, websites such as BBC Bitesize, documentaries such as BBC Teach and feature films.