

Geography

Curriculum Manager:

Mr Ebbrell

Teaching Staff:

Mr Kavanagh, Mr Worsfold and Mrs Parkinson

Curriculum Overview:

Geography in Year 9 works alongside the Geography Edexcel Specification A syllabus, with pupils completing both human and physical parts of the GCSE exam course to give them an insight of what is covered in the actual GCSE specification and examination requirements.

Topic Studied- Term 1

Ecosystems and Tropical Storms

What is an Ecosystem
Climate graphs work
Structure of the rainforest
Adaptation of plants and animals
Role of deforestation and sustainable management.
Low and High Pressure systems
Impacts of tropical storms
Management of Hurricane Sandy

Topic Studied – Term 2

Population and Inequality

How does population change - birth rate, death rate and natural increase

Migration - Reasons and definitions

Brazil Favelas or Mexico City Case Studies

Topic studied – Term 3

Climate Change

Natural causes of Climate Change
Greenhouse Effect
Negative Impacts of Climate Change
Fieldwork Data Collection
Fieldwork Skills—graphs

Assessments:

- Term 1: Half Term assessment on Ecosystems and Tropical Storm assessment at Christmas
- Term 2: Population and Inequality assessment at Easter
- Term 3: Climate Change and End of year linear assessment

Homework:

Year 9 homework will be given out weekly and in most cases be available from 'Google Classroom', with a variety of tasks from self-assessing tests, exam styled questions, to knowledge organisers and research tasks.

Other Useful Information:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-a-2016.html> (Edexcel website)
www.bbc.co.uk/education/geography
www.juicygeography.co.uk
www.bbc.co.uk/bitesize (General revision of key geographical themes)
www.scool.co.uk (General revision and practise assessment styled questions)

History

Curriculum Manager:

Mr Ebbrell

Teaching Staff:

Mr Hastewell, Miss Ellis, Miss Lalley, Mr Loftus.

Curriculum Overview:

Crime and Punishment in Britain c1000 to present with Whitechapel, c 1870-1900 crime and policing. The nature and changing definitions of crime, law enforcement and punishment

Topic Studied- Term 1

Crime & Punishment 1000-1500

Anglo-Saxon, Norman and medieval: tithings, hue and cry, constables, wergild, forest laws, fines, corporal/capital punishment and trial by ordeal.

Crime & Punishment 1500-1700

Heresy and treason. Vagabonds, witchcraft, watchmen, transportation & Bloody Code. Gunpowder Plot, Matthew Hopkins and the witch-hunts of 1645–47.

Topic Studied- Term 2

Crime & Punishment 1700-1900

Highway robbery, poaching & smuggling, Tolpuddle Martyrs, Fielding bros & development of police. Transportation, public execution. Prison reform: John Howard & Elizabeth Fry. Robert Peel and the Met Police.

Whitechapel, c1870–c1900

Housing, poverty, crime, alleys, courts, overcrowding, pubs, prostitution and crime. Problems of employment, and socialism/anarchism, alcohol & prostitution. Immigration: Jewish, Irish, Eastern European. Protection & work of H Division.

Topic Studied- Term 3

Whitechapel, c1870–c1900

Detective investigation, problems of cooperation, the Met Police, City of London Police & Scotland Yard. Jack the Ripper crimes. Police recruits & constables. Home Secretary & Sir Charles Warren, public attitudes.

Crime & Punishment 1900-Present

Changing definitions of crime. Specialisation of policing, science & technology, prevention. Abolition of death penalty, open prisons & treatment of the young, community service.

Assessments:

Assessments will be completed throughout the year and will include self, peer and teacher marked pieces of work. Half termly assessments will be based on GCSE examination questions and all GCSE examination questions from Paper 1 will be completed over the course of an academic year.

Homework:

Homework will be set once a week and may take the form of a literacy based task, research, examination question, revision or any other task that consolidates and extends learning.

Other Useful Information:

To consolidate learning in the classroom students are encouraged to develop their historical knowledge and understanding by completing independent study. This could be completed on various platforms including traditional historical books and novels, websites such as BBC Bitesize, documentaries such as BBC Teach and feature films.