

# Geography

**Curriculum Manager:**

Mr Ebbrell

**Teaching Staff:**

Mr Kavanagh, Mr Worsfold and Mrs Parkinson

**Curriculum Overview:**

Geography in Year 9 works alongside the Geography Edexcel Specification A syllabus, with pupils completing both human and physical parts of the GCSE exam course to give them an insight of what is covered in the actual GCSE specification and examination requirements.

**Topic Studied- Term 1**

**Ecosystems and Tropical Storms**

What is an Ecosystem  
Climate graphs work  
Structure of the rainforest  
Adaptation of plants and animals  
Role of deforestation and sustainable management.  
Low and High Pressure systems  
Impacts of tropical storms  
Management of Hurricane Sandy

**Topic Studied – Term 2**

**Population and Inequality**

How does population change - birth rate, death rate and natural increase  
  
Migration - Reasons and definitions  
  
Brazil Favelas or Mexico City Case Studies

**Topic studied – Term 3**

**Climate Change**

Natural causes of Climate Change  
Greenhouse Effect  
Negative Impacts of Climate Change  
Fieldwork Data Collection  
Fieldwork Skills—graphs

**Assessments:**

- Term 1: Half Term assessment on Ecosystems and Tropical Storm assessment at Christmas
- Term 2: Population and Inequality assessment at Easter
- Term 3: Climate Change and End of year linear assessment

**Homework:**

Year 9 homework will be given out weekly and in most cases be available from 'Google Classroom', with a variety of tasks from self-assessing tests, exam styled questions, to knowledge organisers and research tasks.

**Other Useful Information:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-a-2016.html> (Edexcel website)  
[www.bbc.co.uk/education/geography](http://www.bbc.co.uk/education/geography)  
[www.juicygeography.co.uk](http://www.juicygeography.co.uk)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (General revision of key geographical themes)  
[www.scool.co.uk](http://www.scool.co.uk) (General revision and practise assessment styled questions)

# History

**Curriculum Manager:**

Mr Ebbrell

**Teaching Staff:**

Mr Hastewell, Miss Ellis, Miss Lalley, Mr Loftus.

**Curriculum Overview:**

Crime and Punishment in Britain c1000 to present with Whitechapel, c 1870-1900 crime and policing. The nature and changing definitions of crime, law enforcement and punishment

**Topic Studied- Term 1**

**Crime & Punishment 1000-1500**

Anglo-Saxon, Norman and medieval: tithings, hue and cry, constables, wergild, forest laws, fines, corporal/capital punishment and trial by ordeal.

**Crime & Punishment 1500-1700**

Heresy and treason. Vagabonds, witchcraft, watchmen, transportation & Bloody Code. Gunpowder Plot, Matthew Hopkins and the witch-hunts of 1645–47.

**Topic Studied- Term 2**

**Crime & Punishment 1700-1900**

Highway robbery, poaching & smuggling, Tolpuddle Martyrs, Fielding bros & development of police. Transportation, public execution. Prison reform: John Howard & Elizabeth Fry. Robert Peel and the Met Police.

**Whitechapel, c1870–c1900**

Housing, poverty, crime, alleys, courts, overcrowding, pubs, prostitution and crime. Problems of employment, and socialism/anarchism, alcohol & prostitution. Immigration: Jewish, Irish, Eastern European. Protection & work of H Division.

**Topic Studied- Term 3**

**Whitechapel, c1870–c1900**

Detective investigation, problems of cooperation, the Met Police, City of London Police & Scotland Yard. Jack the Ripper crimes. Police recruits & constables. Home Secretary & Sir Charles Warren, public attitudes.

**Crime & Punishment 1900-Present**

Changing definitions of crime. Specialisation of policing, science & technology, prevention. Abolition of death penalty, open prisons & treatment of the young, community service.

**Assessments:**

Assessments will be completed throughout the year and will include self, peer and teacher marked pieces of work. Half termly assessments will be based on GCSE examination questions and all GCSE examination questions from Paper 1 will be completed over the course of an academic year.

**Homework:**

Homework will be set once a week and may take the form of a literacy based task, research, examination question, revision or any other task that consolidates and extends learning.

**Other Useful Information:**

To consolidate learning in the classroom students are encouraged to develop their historical knowledge and understanding by completing independent study. This could be completed on various platforms including traditional historical books and novels, websites such as BBC Bitesize, documentaries such as BBC Teach and feature films.