

# MFL

**Curriculum Manager: Mr I. Loynd**

**Teaching Staff: Miss L. Evans, Miss L. Cook, M. Paisey, Mrs S. McSweeney**

## Curriculum Overview: Year 8

### Sets O and 1

This year, pupils in sets 8MO, and 8AO for MFL will study both French and Spanish. The language that they study will alternate on a weekly basis.

### Sets 2-4

Pupils in sets 2-4 will continue to learn Spanish in all of the MFL lessons this year.

### Sets O and 1 (French and Spanish)

#### **Topic Studied - Term 1**

##### **French:**

- Free time
- Cinema/TV/literature
- Mobile Technology

##### **Spanish:**

- Holidays
- Accommodation
- Hiring things

#### **Topic Studied - Term 1**

##### **French:**

- Holidays
- Accommodation
- Hiring things

##### **Spanish:**

- School subjects, school life
- Jobs and future plans incl. volunteering and charity

#### **Topic Studied - Term 1**

##### **French:**

- School subjects, school life
- Jobs and future plans incl. volunteering and charity

##### **Spanish:**

- Free time
- Cinema/TV/literature
- Mobile Technology

### Sets 2-4 (Spanish only)

#### **Term 1**

- TV, film and music
- Hobbies
- Socialising

#### **Term 2**

- Environment
- Society
- Holidays

#### **Term 3**

- School and Education
- Work

### **Assessments:**

**Autumn Term:** New language baselines and internal assessments in listening, speaking, reading and writing (key skills).

**Spring Term:** Internal assessments in all four key skills.

**Summer Term:** Ashton on Mersey summer exams in listening and reading.  
Internal assessments in speaking and writing.

### **Homework:**

- All Year 8 students complete homework tasks once a week.
- The aim of each homework task will be to reinforce language learnt in lessons.
- Homework tasks will include online vocab learning (using **Memrise**), reading and writing activities.

### **Other Useful Information:**

- Students are expected to purchase a bilingual Spanish/English dictionary (and a French/English dictionary for pupils in sets O and 1) to support their MFL Learning.