

## Pupil Premium Strategy 2017/18

<b>1. Summary information</b>					
<b>School</b>	<b>Ashton on Mersey School</b>				
<b>Academic Year</b>	2017/18	<b>Total PP budget</b>	£223,465	<b>Date of most recent PP Review</b>	Nov 2017
<b>Total number of pupils</b>	1284(11-16) 1434 (11-18)	<b>Number of pupils eligible for PP</b>	275	<b>Date for next internal review of this strategy</b>	June 2018

<b>2. Current attainment</b>		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 9-4 incl. EM (2016-17 only)	48%	71%
% achieving expected progress in English / Maths (2016-17 only)	N/A	N/A
Progress 8 score average	-0.6	0.1
Attainment 8 score average	39	49
<b>3. Barriers to future attainment (for pupils eligible for PP)</b>		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )		
<b>A.</b>	Gaps in reading, literacy and numeracy skills when pupils start in Year 7 for PP pupils are low in comparison to other pupils.	
<b>B.</b>	PP pupils often don't have financial access to a range of educational opportunities/resources.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>C.</b>	PP pupils have lower attendance and punctuality in comparison to other pupils (93.4% in 2016/17 compared to 96.6% Non-Pupil Premium).	
<b>D.</b>	Low confidence and self-esteem can be evident in PP pupils.	
<b>E.</b>	Complex family issues can have a negative impact on PP pupils.	

<b>4. Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	High numbers of PP pupils increase their reading ages.	-72 % of Pupils to make 12 months + progress in their reading age, in Year 7 (70% in 2016/17).
<b>B.</b>	Increased rates of progress in English and Maths in KS3 and KS4.	-Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in both KS3 and KS4. Evidence based on KS3 internal data and on the GCSE performance of non-pupil premium pupils.
<b>C.</b>	Increased attendance rates for pupils eligible for PP.	-To increase PP attendance from 93.4 in 2016/17 to 94% in 2017/18. Reduce the gap of PP and Non-PP from 3.2 % in 2016/17 to 2.6% in 2017/18.
<b>D.</b>	Improved self- esteem and well-being for PP pupils.	-To ensure pupils overall experience of school is enhanced through more opportunities for educational visits (100% of PP pupils to experience a residential trip while at AoM). Increased access to extended school activity for PP premium, with all PP pupils attending homework club at designated times.
<b>E.</b>	Increase the number of PP pupils that participate in extracurricular activity.	-To ensure all PP pupils regularly access extra-curricular activity.

### **Quality of Teaching for all**

	<b>Area of Spend and Cost</b>	<b>Targets:</b>	<b>Ownership</b>	<b>RAG</b>
1	<b>Core Teaching-</b> Reducing class sizes and focused intervention.	<p><b>- Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in both KS3 and KS4. Evidence based on KS3 internal data and on the GCSE performance of non-pupil premium pupils.</b></p> <p><b>-To improve behaviour and engagement in core lessons, with an aim of reducing negative SIMs by 10%.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• GCSE outcomes in Core</li> <li>• Pupil Premium Yr7-10 data collections on pupil outcomes</li> <li>• Behaviour records-SIMs</li> <li>• Observation and drop in analysis from IQTL on PP</li> </ul>	JOK, ROW, SAW	
2	<b>Increased numbers of TAs-</b> Enhanced Support in targeted classes.	<p><b>- Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in both KS3 and KS4. Evidence based on KS3 internal data and on the GCSE performance of non-pupil premium pupils.</b></p> <p><b>-To improve behaviour and engagement in core lessons, with an aim of reducing PP pupils negative SIMs by 10%.</b></p>	MAF	

		<p><b>-To ensure that a minimum of 95% of TA's observed are aware of the PP strategies in place and are able to identify PP pupils within their class.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• GCSE/Progress outcomes for PP with direct support</li> <li>• SEND data</li> <li>• Analysis of class performance where TAs are used</li> <li>• Impact of TAs support in wider curricular areas</li> <li>• Observation and drop in analysis from IQTL on PP</li> </ul>		
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**Targeted Support**

Appendix Number	Area of Spend	Targets	Ownership	RAG
3	Literacy and Numeracy Coordinators- KS3 specific intervention to narrow the gaps in English, Maths and Reading	<p><b>- Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in KS3. Evidence based on KS3 internal data (KS3 2015/16 Maths 2%, English 5%).</b></p> <p><b>-45 % of Pupils to make 12 months + progress in their reading age, in Year 7 (37% in 2015/16).</b></p> <p>Evidenced by:</p> <ul style="list-style-type: none"> <li>• In year progress checks/ tracking of PP</li> <li>• Questionnaires to support</li> </ul>	MAF (MRF) ROW (DAB)	
4	KS4 intervention for Eng/Maths	<p><b>- Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in KS4. Evidence based on KS4 internal data and on the GCSE performance (KS4 2015/16 Maths 2%, English 5%).</b></p> <p><b>- To ensure 100% of PP pupils attend intervention sessions to support progress and attainment at KS4.</b></p> <p>Evidenced by:</p> <ul style="list-style-type: none"> <li>• Attendance and uptake</li> <li>• Tutor records and tracking of A and P</li> <li>• GCSE outcomes</li> </ul>	SAW (KAC, TRM)	
5	Bespoke intervention	<p><b>- Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in KS4. Evidence based on KS4 internal data and on the GCSE performance (KS4 2015/16 Maths 2%, English 5%).</b></p> <p><b>- To ensure 100% of PP pupils attend intervention sessions to support progress and attainment at KS4.</b></p> <p>Evidenced by:</p> <ul style="list-style-type: none"> <li>• PP Saturday and half term holiday PP attendance</li> <li>• GCSE outcomes</li> <li>• In year improvements in A and P</li> </ul>	SAW, MAF (FL) ROW (TBC)	
6	Learning resources	<p><b>- Reduce the progress gap between Pupil Premium and Non-Pupil Premium pupils to less than 10% in KS4. Evidence based on KS4 internal data and on the GCSE performance (KS4 2016/17 Maths 2%, English 5%).</b></p>		

		<p><b>- To ensure 100% of PP pupils attend homework club and receive revision material for all GCSE subjects.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• Records of distribution of equipment across School</li> <li>• Revision guide provision @ KS4</li> <li>• PP access of rewards (eg XP)</li> <li>• Pupil questionnaires</li> </ul>	LAE  CLR	
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**Other Approaches**

Appendix Number	Area of Spend	Targets	Ownership	RAG
7	Transition and Primary staffing	<p><b>-100% of PP pupils to have had a 1:1 meeting with the transition team while in primary school.</b></p> <p><b>-All Year 5 PP pupils to receive support materials and booster session in numeracy, literacy and reading during the summer term.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• Questionnaires to PP pupils</li> <li>• Feedback gathered from Primary partners</li> </ul>	MAF	
8	Support staff, Careers, PSMs etc	<p><b>-Ensure 100% of PP pupils have access to a minimum of 1 careers meeting per year.</b></p> <p><b>-To reduce negative SIMs referrals for PP pupils by 10%.</b></p> <p><b>-100% of Year 11 pupils to be in employment, education or training by the time they leave the school.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• NEET data Yr 11 and 13</li> <li>• Careers Information and guidance tracking</li> <li>• Questionnaires measure impact of different support</li> <li>• Behaviour records for PP</li> </ul>	THC	
9	Attendance	<p><b>-To increase PP attendance from 93.4 in 2016/17 to 94% in 2017/18. Reduce the gap of PP and Non-PP from 3.2 % in 2016/17 to 2.6% in 2017/18.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• Tracking</li> <li>• Incentives uptake and success</li> </ul>	MAZ	
10	School Trips	<p><b>-To ensure pupils overall experience of school is enhanced through more opportunities for educational visits (100% of PP pupils to experience a residential trip while at AoM).</b></p> <p><b>-Increased access to extended school activity for PP premium, with all PP pupils attending homework club at designated times.</b></p> <p><b>Evidenced by:</b></p> <ul style="list-style-type: none"> <li>• Logs of PP involvement</li> </ul>	WAC	

		<ul style="list-style-type: none"> <li>• Register analysis for extra curricular</li> <li>• Questionnaires</li> </ul>		
11	Uniform Contributions	<p><b>-Ensure all PP pupils have correct uniform and equipment for school.</b></p> <ul style="list-style-type: none"> <li>• Records of access and uptake</li> </ul>		