

Yr9 Music

Curriculum Manager: Mr R Harper

Teaching Staff: Mr Kelly

Curriculum Overview:

Pupils have one lesson of Music per week. Students will explore a mixture of differing Music genres/styles and specific skills required to perform within these constraints. Performing Arts subjects enable students to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Ukulele Tabs

Pupils will develop their learning of how to play the ukulele using tablature.

Dub Step

Developing a better understanding of the musical features of Dub Step and composing their own piece.

Topic Studied- Term 2

Despacito

Building on the pupil's knowledge of how to structure a song using modern music to develop their engagement.

Raga/Indian Music

Exploring the music and culture of Indian Raga to create a piece for Diwali.

Topic Studied- Term 3

Stomp!

Inspired by the famous company, pupils will compose creative, percussive pieces using household objects. This will challenge pupils ability to think about Music in a completely different way

Assessments:

There will be five assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Music. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every two weeks.

Other Useful Information:

We offer extra-curricular opportunities including Drum and Guitar workshops as well as a singing group. Please see your teacher for this information.

Visiting Peripatetic Tutors also offer one-to-one and group lessons through the Trafford Music Service (please see Mrs Wild for details).

Yr9 Drama

Curriculum Manager: Mr R Harper

Teaching Staff: Mr R Harper, Miss J Dixon, Miss C Roberts & Mr I Taylor.

Curriculum Overview:

Pupils have one lesson of Drama per week. Students will explore a mixture of differing genres and specific skills required to perform within these constraints. Performing Arts subjects enable students to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Arson About

Pupils will be exploring the thought-provoking topic of Arson whilst creating characters in response to a given stimulus. They will be challenged to create effective and believable characters showing empathy and a mature attitude to the topic.

Topic Studied- Term 2

Romeo and Juliet

Bringing Shakespeare into the 21st Century and exploring one of his most famous plays in a new and interesting way.

Peer Pressure

Tackling a challenging topic which will promote confidence and develop their knowledge of society.

Topic Studied- Term 3

Exploring a Theme

Pupils will be tasked with creating a performance based on a given theme. This will challenge their performance ability showcasing what they have learnt throughout the past 3 years in Drama.

Assessments:

There will be four assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self-assessed, peer assessed and teacher assessed to benefit the pupils' progress within Drama. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every two weeks.

Other Useful Information:

We offer extra-curricular opportunities including Drama Club, Drum and Guitar workshops and a singing group. Please see your teacher for this information. Visiting Peripatetic Tutors also offer one-to-one and group lessons through the Trafford Music Service (please see Mrs Wild for details).