Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first days after a school shutdown each pupil will receive an assignment from each of their class teachers via our online platform, Bromcom. This will appear as a homework task on their student portal. Where possible, pupils should have their class exercise books at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. This will be delivered via Google classroom and Googlemeet live lessons.

The arrangement of lessons will be different. Our remote timetable will be in double lessons for all subjects. This makes it easier for pupils and teachers.

Every pupil will follow a 2 week timetable of 3 double lessons per day.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours per day. Remote lessons will follow the remote 2 week timetable. Each pupil will be invited to 3 double lessons per day. Each online lesson will be 1hr 40mins in length. Lessons will be accessed via Googlemeet using their pupil school Gmail address.
Key Stage 5	A Level and Level 3 BTEC students will follow the same timetable as they have in school. This will constitute 6 lessons per week for each A Level and 18hrs per week for a BTEC Extended Diploma.

Accessing remote education

How will my child access any online remote education you are providing?

- Bromcom Student Portal
- Google classroom
- Googlemeet

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Chromebooks will be made available to loan from school. Please contact the school office to request a device.
- For pupils with no or limited internet access the school will provide internet Dongles.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- set tasks on Bromcom Student Portal and linked Google Classroom areas
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every pupil to attend every online remote lesson and complete all work set by their teachers
- Parents can support by providing a suitable work area, an appropriate device and by checking in on progress regularly

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance at online lessons will be monitored via Googlemeet timestamps and a register completed using the school register system
- Pupils will be expected to submit work remotely. This may be via our Bromcom platform or a linked Google Classroom.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive regular feedback on the work they submit
- Feedback frequency will vary depending on the contact time of the subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without

support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils will always be provided with detailed information about how to access or complete a task
- Differentiated resources will be used for pupils in SEND settings
- Teaching Assistants will support online lessons for pupils with particular SEND needs. Facilities such as online 'breakout rooms' may be used for individual or small groups of pupils wo work with TA support away from the rest of the class
- Pupils with SEND will receive regular check in phone calls from the SEND team to check on progress and engagement.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be provided with tasks from their class teachers via the school Bromcom Student Portal platform.

Larger groups of pupils will be invited in to online lessons hosted by the class teacher in school whilst other members of the class are in the classroom. This blended approach will be implemented on a case by case basis.